

THE JEKYLL ISLAND

BLACKLINE MASTERS SUPPLEMENT - VOL. 3

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The Jekyll Island Chronicles, Volume 2: A Devil's Reach, written by Steve Nedvidek, Ed Crowell, and Jack Lowe, Illustrated by J. Moses Nester. ISBN 978-1-60309-426-9. Price: \$19.99.

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Using The Jekyll Island Chronicles Blackline Masters







This collection of Blackline Masters is for use with *The Jekyll Island Chronicles #3: A Guide for Teachers and Librarians*. These sheets are designed for the various activities in the book, and teachers and librarians should feel free to reproduce them for use in the classroom.

One of the strengths of studying a visual narrative is that it encourages students to see the power of words and images working in combination. Blackline masters are therefore ideally suited as a teaching tool since they, too, involve students seeing how organizing words and images visually can help to facilitate their learning. Blackline masters also serve as an organized framework for brainstorming, clustering, and sketchnoting, three exceptionally important activities in helping to develop twenty-first century learners.

Teachers are encouraged to tailor these blackline masters to suit their own purposes and even to develop their own based on their students' needs. If in using this supplement you have a suggestion about additional blackline masters you'd like to see in connection with your teaching of *The Jekyll Island Chronicles: A Last Call*, be sure to contact me with your ideas. Ultimately, we want the resources we've developed to be as useful to K-12 educators and their students as possible.

Wishing you many enjoyable hours with this resource,

Glen Downey www.comicsineducation.com

What is happening to Gabriella Antolini the last time we see her in Book 2? Where is she headed, and how long might it take her to arrive at that destination?
How long has it been in terms of the story between her departure on the airship in <i>A</i> Devil's Reach and her appearance at Harding's campaign rally in A Last Call?

		on of the real-life Ant		
			graphic story (or "interl	
engage	the reader but also be o	consistent with what	we learn in both Books	2 and 3?
			onstructing your two-pa	
hould summa		your story in exactly	onstructing your two-partwo sentences. Each o	
hould summa	rize what will happen in one page of the story yo	your story in exactly		

OUTLINING YOUR PANELS

Once you have answered the questions above and constructed your summary, you will then want to outline what happens in your individual panels. Please use the following pages provided to outline your story.

, , , , , , , , , , , , , , , , , , , ,	
PANEL 1	
Description:	
Character:	Dialogue
PANEL 2	
Description:	
Character	Dialogue
Character:	Dialogue

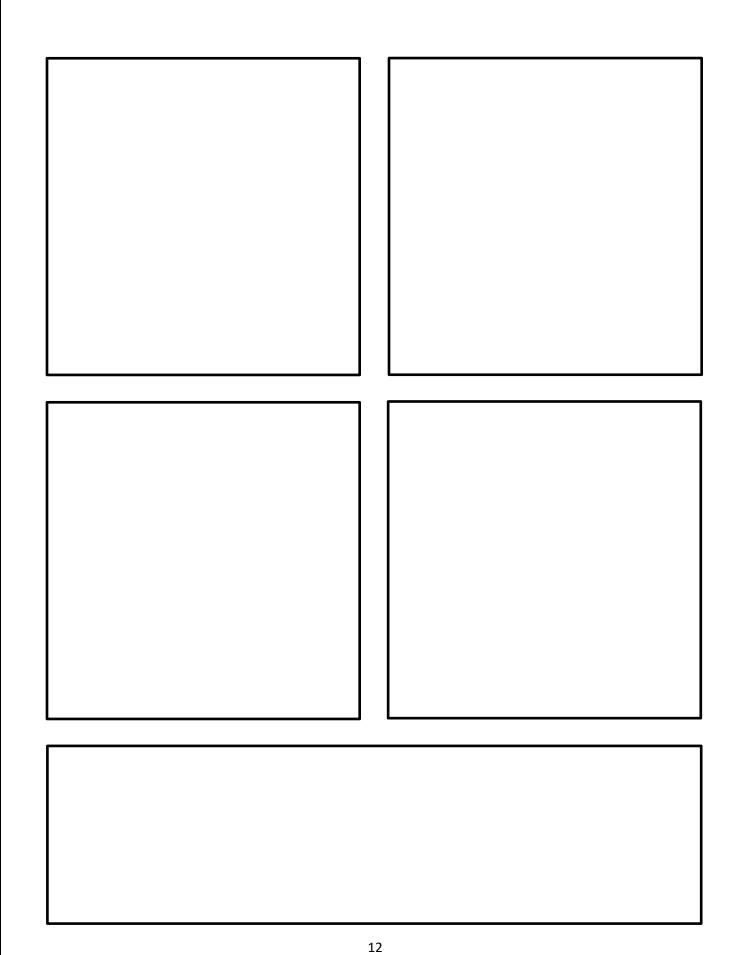
Description:		
Character:	Dialogue	
PANEL 4		
Description:		
Chavastav	Dielogue	
Character:	Dialogue	

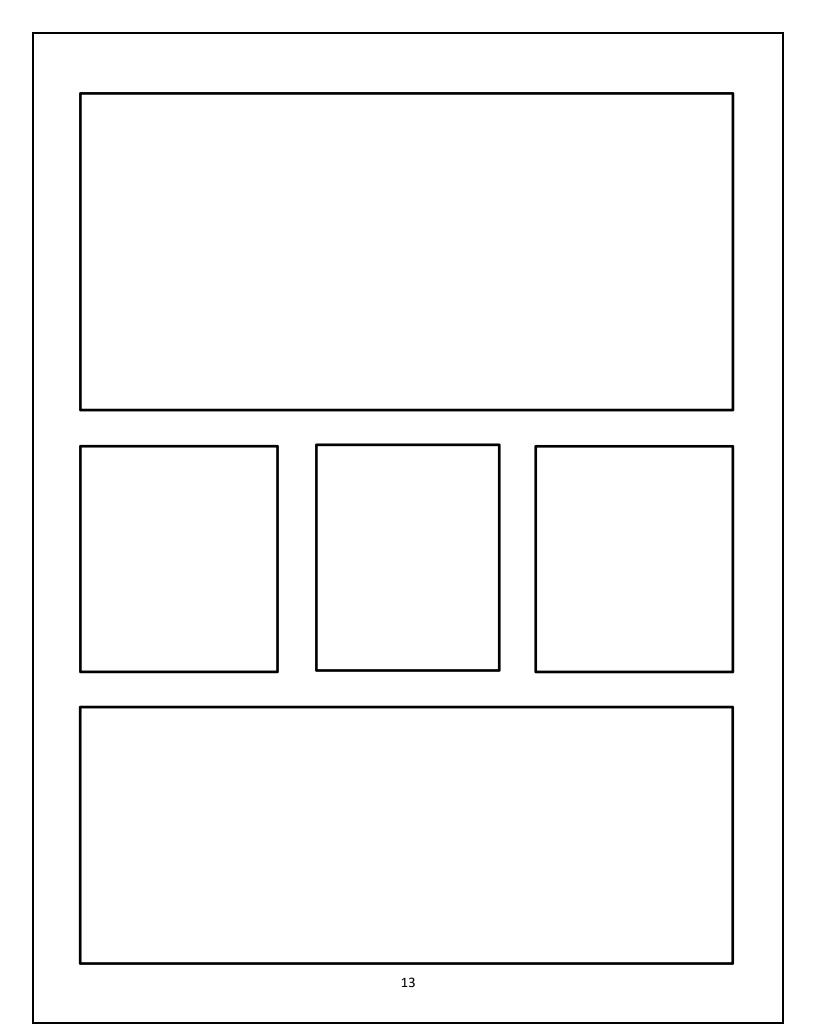
Description:		
·		
Character:	Dialogue	
PANEL 6		
Description:		
Description.		
Character:	Dialogue	

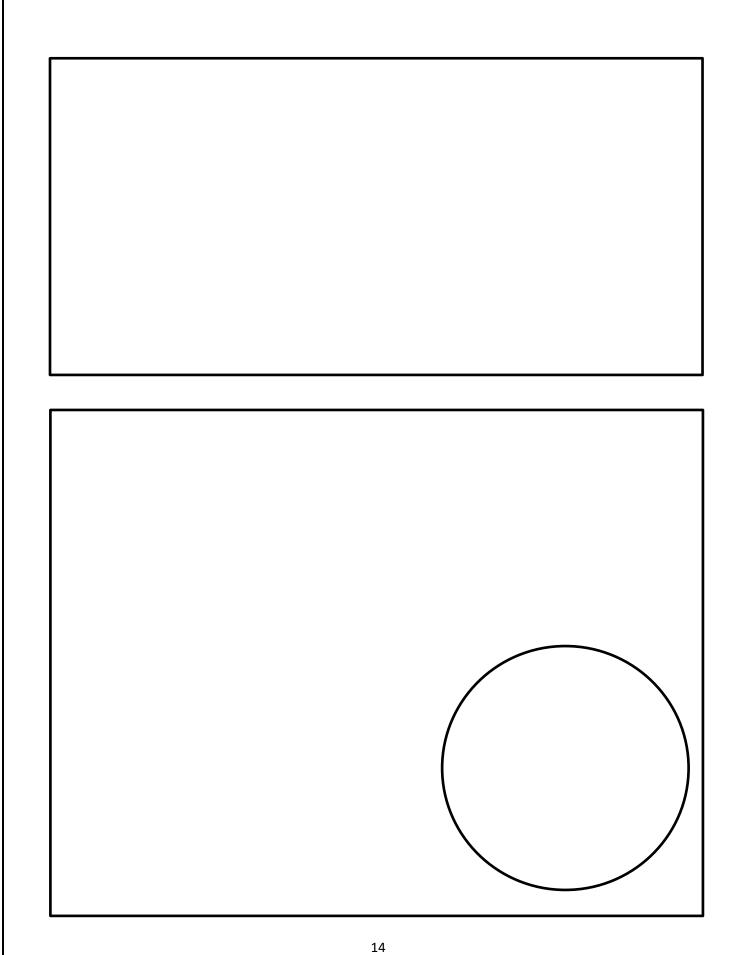
Description:		
Description.		
Character:	Dialogue	
PANEL 8		
Description:		
	Dialogue	
Character:		
Character:		
Character:		

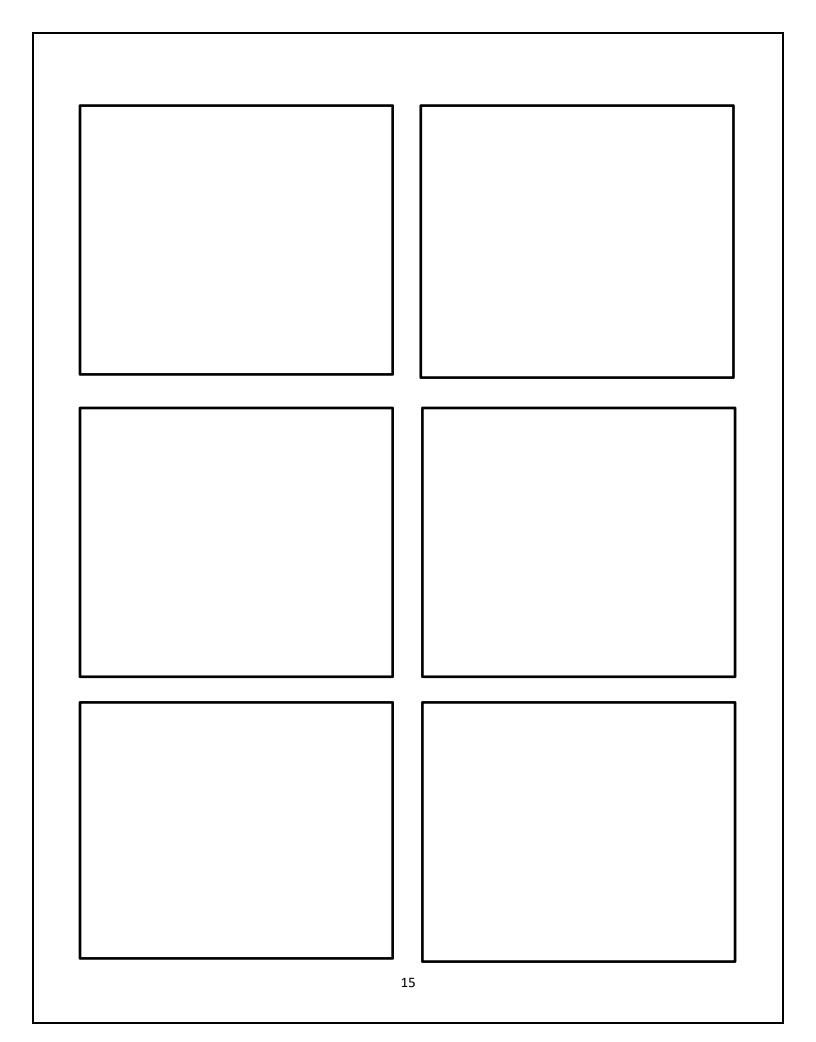
Description:		
•		
Character:	Dialogue	
PANEL 10		
Description:		
Description.		
Character:	Dialogue	

Here are some prese	lere are some preset pages that you might want to use for your activity.					









16

FOLLOW UP ACTIVITY

ght affect th	provided to explain how the choices you made in creating your graphic story or interlud e reader's understanding of the central character.	
		_
		_

ACTIVITY 2 – WEIRD SCIENCE

There is lots of weird science going on in *A Last Call*. The following pages will help you prepare for your presentation activity.

Q. What are three scenes in the graphic novel that feature science in a way that you might be interested in exploring?

Page Number of Scene | Brief Description of the Science

0 10 1 1 1	
Q. If you had to choose o	one of these scenes and focus on the science of it in a presentation, which
scene would you choose	and why?
scelle woold you choose	and wity:

P	RFS	SFN	TA	TIOI	N C)U	TI II	NF

Use the following to "sketch out" your presentation. Sometimes, doing a quick sketch of your ideas for a presentation can make the process of creating it a lot easier. Think about what you might want to say on each slide and how you might want to organize the visual components. Good luck!

want to say on each slide and how you might want to organize the visual components. Good luck!
SLIDE 1
DESCRIPTION
SLIDE 2
DESCRIPTION

DESCRIPTION			
- DESCRIPTION			
SLIDE 4			
DESCRIPTION	 	 	

DESCRIPTION			
CLIDEC			
SLIDE 6			
DESCRIPTION			
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DESCRIPTION			
SLIDE 8			
DESCRIPTION	 	 	

DESCRIPTION			
SLIDE 10			
DESCRIPTION			

ACTIVITY 3 - COLLECTOR CARDS

As you know, collectible cards are very popular and have been so for decades. The following pages will help you prepare to create a card of your own!











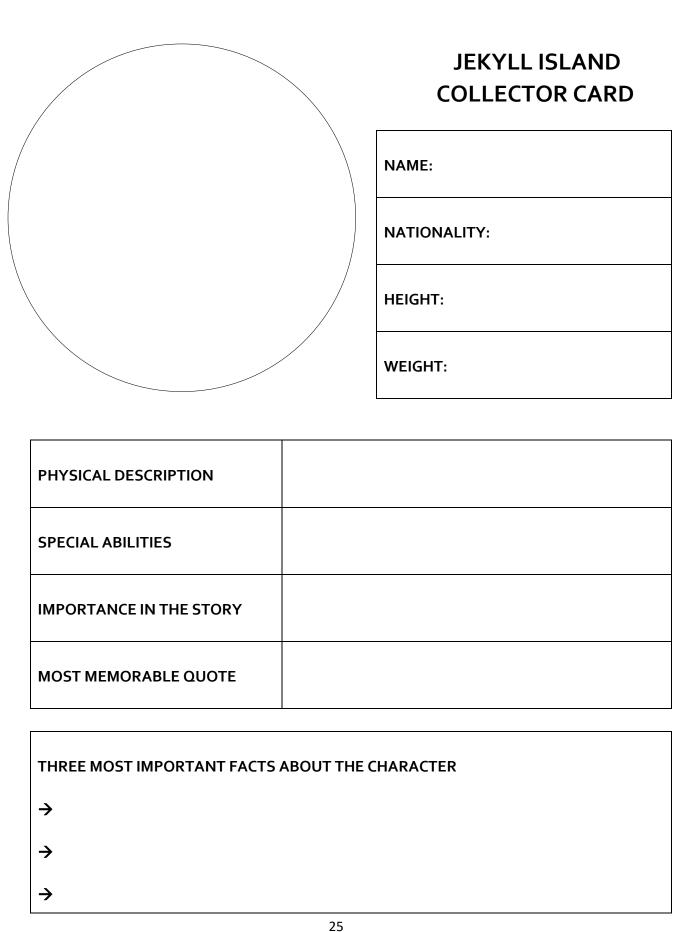






Here are some questions to ask yourself before you create your card.

Q. What character are you most interested in creating a card for?
Q. Why are you interested in this character?
Q. What information do you think someone needs to get from this card? Why?



WANT TO DESIGN YOUR OWN CARD INSTEAD?

Think about how you might want your own collector card to look. Then, create a quick sketch of it in the box below. Finally provide some additional details in the lined notes section that explains the final look of your actual card.

NOTEC.
NOTES:

REFLECTION	
Q. If you could make your collector card part of a set of cards that would form a game, what kind of card game would you make from them? Use the box below to write, draw, scribble down or sketch out some of your ideas. Then, use the lines at the bottom of the page to talk about some of these ideas you've come up with.	

ACTIVITY 4 – JEKYLL ISLAND CARTOGRAPHY

In this activity, you will create a sketchnote of Jekyll Island, using words, symbols, and illustrations to showcase your knowledge of the primary setting of *A Last Call*.

Here are the steps I want you to take:

1.	Go carefully through Book 3 and find the scenes that take place on Jekyll Island. Develop a sense not only of the locations themselves but what happens at them. Are there any scenes or locations that you are uncertain about? If so, make a note of them here:
2.	Go online to find any maps that exist of the island, including those from the time period in which the book is set. On what website or websites do you find good information that helps you understand what Jekyll Island looks like in the novel?

3.	Decide on the scope and scale of the map. Will you attempt to show the entire island or onl what you consider to be its most important locations?
4.	Consider what you'd like your sketchnote map to look like. Do you want it to be a very close approximation to a traditional map with just additional notes connecting the places on the map to the events of the story? Are you hoping it will be altogether different?
5.	Choose an approach to the map in terms of the relative distribution of words and images. Are you planning something that is very image-heavy or text-heavy or a combination of both?

	SKETCHNOTE	

ACTIVITY $_5$ – CONCEPTUALIZING JEKYLL ISLAND $_4$

Here's your chance to imagine what might happen in a fourth book! You can consider such things as how much time might pass between books 3 and 4, what new evil will arise, and what Peter, Helen, and Solomon might do in order to combat it.

Q. Which of characters, both good and evil, are alive at the end of the story?
Q. Where are each of these characters headed?
Q. Which ones are most likely to come back if there is a fight? Why?



Jerreeriee	s, what would you say?
Q. For ea	ch of your sentences above, come up with three details or plot points to flesh it out.
SENTEN	CE 1
PLOT PC	NNT 1
PLOT PC	NNT 2
PLOT PC	DINT 3
SENTEN	CE 2

PLOT POINT 1		
PLOT POINT 2		
PLOT POINT 3		
SENTENCE 2		
PLOT POINT 1		
PLOT POINT 2		
PLOT POINT 3		

Q. If you had to come up with a title for your fourth book in the series, what are some examples of titles that might work? Brainstorm a list of five possible titles...

2

3

4







best and explain why.

Q. Which of the titles you've come up with is your favorite? Choose the one you think is the

In order to design your cover for *The Jekyll Island Chronicles, Volume 4*, use theresources below to help in your preparations.







DESIGN NOTES

(What are some important features of each of the three covers that you will need to keep in mind in designing the cover for volume 4?)

 СОМІС ВОС	OK COVER – FINA	L DRAFT	

PREPARATIONS FOR LETTER WRITING

Use the following to help you prepare to write a letter to one or more of the authors of the series in sharing with them the idea for a fourth book.

What are three reasons that you have for creating a fourth book in the series?

REASON 1	
REASON 2	
REASON 3	
Explain your idea	for the basic plot of the fourth book in a couple of compelling sentences.
SENTENCE 1	
SENTENCE 2	
	low to express an insight you have into the series that shows the authors why <i>nd Chronicles</i> should be continued beyond the third book.
INSIGHT	

	•	RETURN ADDRESS
	•	DATE
	•	AUTHOR'S ADDRESS
NTRO		OPENING SALUATION
BODY		

CONCLUSION			
CONCLUSION			
CONCLUSION			
CONCLUSION			
CONCLUSION	-	CLOSING SALUTATION	
CONCLUSION	•	CLOSING SALUTATION	
CONCLUSION	•	CLOSING SALUTATION	
CONCLUSION	4	CLOSING SALUTATION SIGNATIURE	
CONCLUSION	-		
CONCLUSION	•		